



GRADING POLICIES

Testing Weights

Grade Levels	1 st Nine Weeks	2 nd Nine Weeks	3 rd Nine Weeks	4 th Nine Weeks
Kindergarten	Progress Report	Progress Report	Progress Report	Progress Report
1st-5th grade	75% tests 25% participation	75% tests 25% participation	75% tests 25% participation	75% tests 25% participation
6th-12th grade	*Tests 67% **Participation 33%	*Tests 67% **Participation 33%	*Tests 67% **Participation 33%	*Tests 67% **Participation 33%

*Test grades include: summative assessments, such as: objective tests, projects, presentations, and essays. Assessments may NOT count more than once.

**Participation grades include: formative assessments, classwork, homework, notebooks, involvement in discussion or activities, and preparation for class such as having books and supplies.

Minimum Number of Grades for Each Nine Weeks

Grade Level	1 st Nine Weeks	2 nd Nine Weeks	3 rd Nine Weeks	4 th Nine Weeks
K	Progress Report	Progress Report	Progress Report	Progress Report
1st-2nd grade	6 objective/tests 5 participation grades Reading and Math 6 objective/tests 5 participation grades for English which is non- promotional 6 participation grades for non- promotional subjects of Science & Social Studies	6 objective/tests 5 participation grades Reading and Math 6 objective/tests 5 participation grades for English which is non- promotional 6 participation grades for non- promotional subjects of Science & Social Studies	6 objective/tests 5 participation grades Reading and Math 6 objective/tests 5 participation grades for English which is non- promotional 6 participation grades for non- promotional subjects of Science & Social Studies	6 objective/tests 5 participatio n grades Reading and Math 6 objective/tests 5 participation grades for English which is non- promotional 6 participation grades for non- promotional subjects of
3rd grade	7 objective/tests 6 participation grades for all subjects including Science & Social Studies which are non-promotional	7 objective/tests 6 participation grades for all subjects including Science & Social Studies which are non-promotional	7 objective/tests 6 participation grades for all subjects including Science & Social Studies which are non-promotional	6 objective/tests 6 participation grades for all subjects including Science & Social Studies which are non-
4th-12th	7 objective/tests 6 participation grades	7 objective/tests 6 participation grades	7 objective/tests 6 participation grades	6 objective/tests 6 participation



*This is the minimum number of grades required per quarter. However, teachers may assign and grade more tests, projects, and assignments as they deem necessary for mastery of the standards each quarter.

*The number of objective/test grades is lowered because iLEAP/LEAP will be administered during this quarter.

Pre/post Test & Benchmark Assessments: • Pre-Tests for SLTs WILL NOT count as a grade • Post-Test for SLTs WILL COUNT as one of a teacher's 6 objective/test grades during the 4th nine weeks.

• Benchmark Assessments (if applicable to your grade/subject) WILL NOT COUNT as a one of a teacher's 7 objective/test grades during the 2nd and 3rd nine weeks.

Gifted or Talented Students (Grades 9–12)

Report card grades earned for gifted or talented courses by identified gifted or talented students in grades 9–12 will be weighed by a factor of 1.11 when cumulative grade point averages are computed as follows:

A = 4.44 B = 3.33 C = 2.22 D = 1.11 F = 0

At the secondary level, letter grades for students assigned to gifted classes will be reported by the teacher of the gifted to the teacher of record each 9–week period. If the teacher of the gifted is the teacher of record, he/she will issue the grade. This grade must be recorded on the student's report card along with the teacher's comments based on fulfillment of the IEP objectives.

Honors Courses (Grades 9–12)

Report card grades earned for honors/academically enhanced courses shall be weighted by a factor of 1.10 when cumulative grade point averages are computed as follows:

A = 4.40 B = 3.30 C = 2.20 D = 1.10 F = 0

Class participation is a part of the student's grade and is defined as class work, homework, notebook work, involvement in discussion and activities, and preparation for class, such as having books and supplies. Extra honors credit is applied at the end of the course after the final grade has been determined.

Examinations are required each quarter/marking period in Grades 1–12. Examinations will contain questions based upon the subject matter taught during a particular quarter/marking period and address required course skills as listed in state content standards and local standards–based curriculum.

A request for exemption from established procedures for recording and reporting grades must be made by the school to the Superintendent by December 31st of the year preceding the next Pupil Progression Plan Handbook revision. The Superintendent will make a recommendation to the Pupil Progression Plan Committee for consideration.

Advanced Placement

Report card grades earned for Advanced Placement courses increase the strength of the diploma upon graduation. They shall be weighted by a factor of +1.0 when cumulative grade point averages are computed as follows:

A = 5.0 B = 4.0 C = 3.0 D = 2.0 F = 0

Class participation is a part of the student's grade and is defined as class work, homework, notebook work, involvement in discussion and activities, and preparation for class, such as having books and supplies. Extra honors credit is applied at the end of the course after the final grade has been determined.

Advanced Placement courses can earn student college credit. Students must score a "3" or above on the AP examination given at the conclusion of the course in order to receive college credits.



Dual Enrollment

Report card grades earned for Advanced Placement courses increase the strength of the diploma upon graduation. They shall be weighted by a factor of +1.5 when cumulative grade point averages are computed as follows:

A = 5.5 B = 4.5 C = 3.5 D = 2.5 F = 0

Class participation is a part of the student’s grade and is defined as class work, homework, notebook work, involvement in discussion and activities, and preparation for class, such as having books and supplies. Extra honors credit is applied at the end of the course after the final grade has been determined.

These are college class taught by college professors. The credits may transfer after high school graduation towards a college degree. The transfer of credits is determined by the university or college the student choses to attend after high school graduation.

Makeup Work

A student with an excused absence in need of make-up work for reasons other than discipline is entitled to the make-up within two (2) weeks of their return to school. If the need for make-up work is due to disciplinary action, and the student is exonerated from all charges processed by Student Hearing Services, the student may be allowed to make up work within two (2) weeks of the return. The home school provides the make-up work. At the point of recommendation for expulsion, work will be provided on a weekly basis, as planned for in the due process hearing. A plan for completion, pick up, and return of work will be developed with the student and the parent at the due process hearing. Documentation of plan, assignments, and completed work must be maintained at the school site.

GRADING SCALE

Grades 1-12

Letter Grade	Percentage Scale	GPA
A	100-93	4.0-3.5
B	92-85	3.4-2.5
C	84-77	2.4-1.5
D	76-69	1.4-1.0
F	68-0	1.0-0.0